SOCIAL RESPONSIBILITY

Institutional Learning Outcome
A TRU graduate should be able to critically evaluate and apply socially responsible, sustainable and ethical behaviours.

Description
TRU graduates strive to live within the means of the planet. They apply ethical principles to decision-making by considering social, economic, and ecological side effects of everyday actions. Their entrepreneurial spirit motivates them to tackle modern issues for the benefit of future generations. Graduates practice compassion and value human rights, reinforcing fairness, equity, and equality in their daily lives.

Course Acronym and Number	
Criteria	For a course to qualify as meeting this ILO it must include <u>all</u> of the following: ☐ the intent of the ILO is captured in the calendar description; ☐ a minimum of three (3)* of the ILO foci are reflected in the course learning outcomes; and, ☐ total 3 academic credits.
Instructions for applying for ILO designation	Using the tool provided, check the boxes that correspond with the focus of the course learning outcomes for your course. The review of the course submissions will consider: a) the completed tool and the course proposal; and, b) will examine for evidence of a substantive match between the ILO and course foci. *If fewer than three foci are checked for an ILO, you must provide a rationale.

Foci of ILO	Course Learning Outcome
Theoretical Principles: Students explore foundational knowledge of social responsibility, civic engagement, and/or sustainable and ethical practices and issues (for example: systems thinking[1] and its associated competencies).	
Emerging Knowledge: Students explore contemporary issues related to ethics, civic engagement and/or sustainability.	
Critical Reflection: Students examine and critically reflect on ethical principles, and decision-making processes (for example power dynamics, roles, responsibilities, and privileges in society).	
Application: Students apply sustainable, ethical, and/or socially responsible behaviours (for example demonstrating respect, compassion, and social responsibility).	

General Education Taskforce. (2020). Social responsibility foci tool. *Thompson Rivers University*, BC, Canada.

Foci of ILO	Course Learning Outcome
Strategic Action: Students engage with communities in ethical, socially responsible, and/or sustainable ways (for example: through projects, research, work-integrated learning, service-learning).	
Collaboration: Students collaborate with faculty, peers, and/or community members to tackle modern issues for the benefit of future generations (for example: reinforcing fairness, equity, equality, and/or sustainability).	

Rationale

Glossary of Terms

1. "Systems thinking competence: the ability to collectively analyze complex systems across different domains and different scales (local to global), identify connections, feedback loops and cascade effects" (Wiek, A., 2011, 203–218).