

## KNOWLEDGE

### Institutional Learning Outcome

A TRU graduate should be able to acquire, connect and apply a depth and breadth of knowledge.

### Description

TRU graduates seek out new avenues and possibilities to ponder, research, and create. Within interdisciplinary and discipline-specific frameworks, they use evidence to make informed decisions. Graduates apply skills gained beyond their university experience to innovate solutions. They use their depth and breadth of knowledge to bridge domains and, in sharing their discoveries with others, they inspire positive change.

<b>Course Acronym and Number</b>	
<b>Criteria</b>	<p>For a course to qualify as meeting this ILO it must include <u>all</u> of the following:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> the intent of the ILO is captured in the calendar description;</li> <li><input type="checkbox"/> a minimum of three (3)* of the ILO foci are reflected in the course learning outcomes; and,</li> <li><input type="checkbox"/> total 3 academic credits.</li> </ul>
<b>Instructions for applying for ILO designation</b>	<p>Using the tool provided, check the boxes that correspond with the focus of the course learning outcomes for your course. The review of the course submissions will consider: a) the completed tool and the course proposal; and, b) will examine for evidence of a substantive match between the ILO and course foci. *If fewer than three foci are checked for an ILO, you must provide a rationale.</p>

Foci of ILO	Course Learning Outcome
Depth of Knowledge: Students demonstrate a depth of critical understanding in a field of study, including key assumptions, theories, methodologies, and applications of the discipline and/or the field of practice.	
Integration of Knowledge: Students demonstrate a breadth of critical understanding including the range of fields within the discipline/field of practice, and the relevant intersections with other disciplines.	
Advanced Knowledge: Students demonstrate a critical awareness of the past and present knowledge and debates that have shaped the discipline or field of practice.	
Knowledge Generation: Students search, review, and evaluate information relevant to the discipline or field of practice.	

Foci of ILO	Course Learning Outcome
Knowledge Synthesis: Students engage in independent research or practice in a supervised context.	
Knowledge Application: Students apply disciplinary knowledge to complex contemporary problems while acknowledging and respecting diverse theoretical and interdisciplinary perspectives.	
Knowledge Sharing: Students present research findings to others, engage in collaborative exploration and debate, and/or create new knowledge with disciplinary and/or interdisciplinary peers and mentors.	

**Rationale**